

PUZZLE POSTER PITCH RUBRIC

	4	3	2	1
<p>Connections ESK 5</p>	<p>The poster is clearly thematically connected to the Escape Room, uses strong design thinking to express the concept, and utilizes convincing style elements in line with the time period.</p>	<p>The poster is thematically connected to the Escape Room, uses general design thinking to express the concept, and utilizes style elements in line with the time period.</p>	<p>The poster is partially thematically connected to the Escape Room, uses design thinking to express the concept, and has a few style elements in line with the time period.</p>	<p>The poster is insufficiently thematically connected to the Escape Room, has incomplete design thinking, and has sparse style elements in line with the time period.</p>
<p>Elements of Art ESK 1</p>	<p>The two Elements of Art are strongly represented in the artwork and show a clear understanding of the Elements used.</p>	<p>The two Elements of Art are represented in the artwork and show an understanding of the Elements used.</p>	<p>The two Elements of Art are somewhat represented in the artwork and show a decent understanding of the Elements used.</p>	<p>The two Elements of Art are barely represented in the artwork and show a vague understanding of the Elements used.</p>
<p>Individual Habits of Mind (Accountability)</p>	<p>The student put forth more than the effort required, used class time well, and took full responsibility for their deliverable.</p>	<p>The student put forth the effort required, used most of class time well, and took responsibility for their deliverable.</p>	<p>The student put forth some effort, used partial class time to work, and took partial responsibility for their deliverable.</p>	<p>The student put forth little effort, used minimal class time to work, and took poor responsibility for their deliverable.</p>